School: Tatarani Secondary School

Teacher: Ionela Tincu

Grade: the 7th grade

No of students: 16

Time of lesson: 50'

Type of lesson: Reading comprehension with AI tools and visuals

Topic: storytelling

Skills: reading, speaking, writing, listening

Interaction: Teacher- Students, Students- Teacher, IW, PW

Techniques: conversation, summarizing,

Possible problems: Students may have difficulties in communication.

Learning Objectives

By the end of the lesson, students will be able to:

1. Identify key elements of a story (plot, characters, setting, theme).
2. Summarize the story in their own words.
3. Create visual representations of story elements using **Ideogram.ai**.
4. Use an AI tool (e.g., ChatGPT) to ask questions, check summaries, and clarify story details.

Materials Needed

- Printed or digital copies of a well-known short story (e.g., *Little Red Riding Hood*, *The Tortoise and the Hare*, or *The Giving Tree*)
- Computers/tablets with internet access
- Access to Ideogram.ai
- Access to ChatGPT (or similar AI tool)

Lesson Steps

ACTIVITY 1 Warm-Up (5 minutes)

- Ask: “What makes a story memorable?”
- Quick discussion: Characters, lessons, visuals, emotions.

ACTIVITY 2 Story Reading (15 minutes)

- Read a well-known story together (project it, read aloud, or have students read in pairs).
- While reading, students highlight or jot down key elements:
    - Who is the main character?
    - What problem do they face?
    - How is it resolved?
    - What is the theme?

ACTIVITY 3 AI Comprehension Check (10–15 minutes)

- Students open ChatGPT and input the question:
  “Can you summarize *[Story Title]* in 3–4 sentences?”
- They compare the AI’s summary to their own.
- Then, they ask the AI: “What is the moral/theme of this story?”
- Discuss how accurate/helpful the AI was.

ACTIVITY 4 Visualize with Ideogram.ai (10 minutes)

- Students choose a key moment from the story (e.g., Red Riding Hood meeting the wolf).
- In Ideogram.ai, they enter a prompt like:
  “A little girl in a red cloak meets a big gray wolf in a forest, fairy tale style, digital art.”
- Students generate 1–2 images that visually summarize the story moment.

ACTIVTY 5 Group Sharing (10 minutes)

- In small groups or as a class, students share:
    - Their favorite scene and image
    - How the image helps them understand or remember the story
    - One thing they learned from using AI

ACTIVTY 6 Wrap-Up / Reflection (5 minutes)

- Students write or discuss:
  “How can visuals and AI help us become better readers?”

Assessment Criteria

- Participation in discussion and activities
- Accuracy and detail in the story summary
- Creative and relevant visual made using Ideogram.ai
- Reflective insights during sharing or wrap-up

Extension / Homework (Optional)

- Ask students to choose a different fairy tale or story and use AI to summarize it.
- Then, create a visual scene in Ideogram.ai and explain why it captures the story well.